

**2024-2025**

**CEEB code: 390062**

**Main office:** 717-900-5001

**Counseling office:** 717-900-5001 ext. 2600

**Website:** [Yorkacademy.com](http://Yorkacademy.com)

**Principal:** Mrs. Carol Alvarnaz

**Diploma Programme Coordinator:** Mrs. Laura Riggs

**School counselor:** Ms. Tiana Reid

## Community

York Academy Regional Charter School (one school, two buildings; upper school and lower school) is a nonprofit, tuition-free public charter school that educates over one thousand diverse students (lower school K-6, upper school 7-12) via the rigorous, world-class International Baccalaureate (IB) framework. We are proud to offer challenging academics and innovative art, music, science, and design/engineering programming within a caring, small school environment. Founded in 2011, York Academy is chartered by Central York, York City, and York Suburban School Districts, with students admitted through a lottery system. Students from 13 other districts are also represented.

Our location provides additional learning opportunities for all students - from field trips to the Appell Center for the Performing Arts and numerous local museums and art galleries - to swimming lessons at the YMCA and cooking classes at Central Market. These experiences strengthen the ties between our school community and the City of York and help our students understand their roles as local citizens. As part of an IB

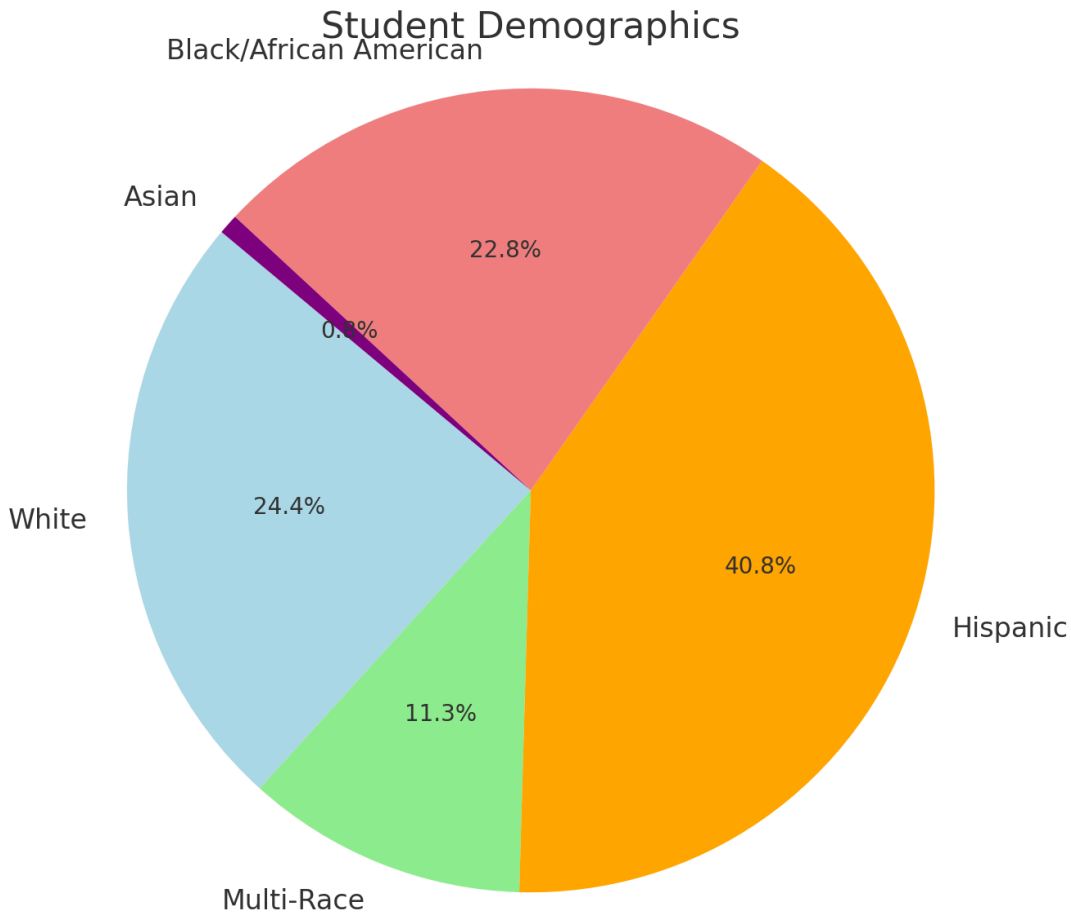
education, they are encouraged to be active in their own communities and to take their learning beyond academic study.

York Academy is an authorized International Baccalaureate (IB) World School. We are the only school in York County - and only one of two schools in Pennsylvania - authorized to offer the Primary Years Programme (K-6), Middle Years Programme (7-10) and Diploma Programme (11 & 12) to students. The Diploma Programme is respected and recognized among the world's higher education institutions. For students, success in the IB often results in advanced standing, course credit, scholarships and other admissions related benefits at many universities.

Students express themselves and explore their passions through our numerous progressive and visual arts classes. They can also join various clubs and extracurriculars. Our sports program is small, but mighty and expanding. We offer girls and boys basketball for students in grades 5-12 (league play) and girls volleyball for students in grades 7-12. In addition, students are eligible to participate in any sport in the district where they live, and many students do.

The IB programmes focus on teaching students to think critically and independently, and how to inquire with care and logic. The IB prepares students to succeed in a world where facts and fiction merge in the news, and where asking the right questions is a crucial skill that will allow them to flourish long after they've left York Academy. The IB curriculum is shared in almost 5,000 schools globally in over 150 countries around the world.

The Upper School student body is culturally diverse with a population that is 40.8% Hispanic, 22.8% African American, 24.4% white, 11.3% multi-racial and .8% Asian.



## Curriculum

The academic program at the Upper School is organized on a rotating A-B block schedule. Eight credits per semester is the maximum course load; students take four 90-minute block classes on A days and a separate set of four 90-minute block classes on B days. With the exception of electives which change each semester, block classes are year-long; each block class meeting every other day.

Students in grades 9 and 10 are required to take five core classes; Language and Literature, Language Acquisition (Spanish), Individuals and Societies, Science, and Math. Courses such as Design, Health and Physical Education, and electives are also required.

The Diploma Programme (DP) curriculum is made up of six subject groups and the DP Core Components. Students select a level for each course: Standard Level (SL), Higher

Level (HL), or Non-Testing (NT). Full Diploma Programme students are required to take three HL courses, three SL courses, and all three DP Core Component courses. Students who are Course Candidates can select up to two HL courses, a mixture of SL and NT courses, Theory of Knowledge, and one of the remaining DP Core Component courses. Full Diploma Programme and Course Candidates can sit for any HL and/or SL IB exams at the end of their senior year.

**DP Subject Groups**

- Group 1: Language and Literature
- Group 2: Language Acquisition
- Group 3: Individuals and Societies
- Group 4: Science

- Group 5: Mathematical Applications and Interpretations
- Group 6: The Arts: Visual Arts, Theatre, Music

**DP Core Components**

- Extended Essay
- Theory of Knowledge
- Creativity, Activity, and Service

**Overview of MYP Courses Offered**

Grade Level	Course Name	Department	Weight

<b>9th</b>	MYP Language and Literature I	Language and Literature	none
<b>9th</b>	MYP Spanish II	Language Acquisition	none
	MYP Spanish II Advanced		
<b>9th</b>	MYP U.S. History	Individuals and Societies	none
<b>9th</b>	MYP Biology	Science	none
<b>9th</b>	MYP Algebra I-Particular Topics/Interventions	Math	none
	MYP Algebra I		
	MYP Geometry		
	MYP Pre Calculus		.25
<b>10th</b>	MYP Language and Literature II	Language and Literature	none
<b>10th</b>	MYP Spanish III	Language Acquisition	none
<b>10th</b>	MYP Spanish III Advanced		
<b>10th</b>	MYP Civics and Economics	Individuals and Societies	none
<b>10th</b>	MYP Chemistry	Science	none
<b>10th</b>	MYP Algebra II	Math	none
	MYP Physics		.25
<b>10th</b>	MYP Personal Project	MYP Requirement	P/F
<b>Electives</b>	MYP Modern Music I	Music	
	MYP Modern Music II		
	MYP Digital Music		
	MYP Instrumental Performance		
	MYP Percussion		
	MYP Music History		
	MYP Orchestra		
	MYP Vocal Performance		

	MYP Dance I	Theater	
	MYP Drama I		
	MYP Drama II		
	MYP Stage Production		
	MYP Theatre Studies		
	MYP Art Exploration II	Art	
	MYP Ceramics I		
	MYP Ceramics II		
	MYP Digital Photography I		
	MYP Digital Photography II		
	MYP Drawing		
	MYP Drawing and Painting		
	MYP Intro to Sculpture		
	MYP Painting		
	MYP Printmaking		
	MYP Traditional Arts		
	MYP Computer Science II	Design	
	MYP Design I		
	MYP Design II		
	MYP Interactive Technologies		
	MYP Health	Health and Physical Education	
MYP Team Sports			
MYP Phys Ed			

### Overview of DP Courses Offered

Group	Courses Offered	Non-Testing (NT)	Standard Level (SL)	Higher Level (HL)

<b>Group 1</b>	Language and Literature	✓	✓	✓
<b>Group 2</b>	Language B (Spanish)	✗	✓	✓
	Language B ab initio	✓	✓	✗
<b>Group 3</b>	Global Politics	✗	✓	✗
	History (History of the Americas)	✗	✗	✓
	World Religions	✗	✗	✗
	Anthropology	✗	✓	✗
	World History	✓	✗	✗
<b>Group 4</b>	Biology	✗	✓	✓
	Sports Exercise and Health Science	✓	✓	✗
	The Future of Science	✓	✗	✗
<b>Group 5</b>	Applications and Interpretations	✗	✓	✓
	Applications and Interpretations of Mathematics	✓	✗	✗
<b>Group 6</b>	Music	✓	✓	✓
	Theater	✓	✓	✓
	Visual Arts	✓	✓	✓

## MYP Grading

### Key

ACADEMIC PROGRESS			
Sum of Criteria	General Grade Descriptor	IB Grade	Local Grade
28-32	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.	7	A
24-27	Produces high-quality, occasionally innovative work. Communicated extensive understanding of concepts and contexts. Demonstrated critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations often with independence.	6	A-
19-23	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrated critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.	5	B
15-18	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.	4	C
10-14	Produces work of limited quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.	3	D
6-9	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.	2	F
0-5	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.	1	F

## DP Grading



**Key**

ACADEMIC PROGRESS				
IB DP Grade	General Grade Descriptor	Local Grade	SL Course Weighted GPA	HL Course Weighted GPA
7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.	A	4.5	5.0
6	Produces high-quality, occasionally innovative work. Communicated extensive understanding of concepts and contexts. Demonstrated critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations often with independence.	A-	4.0	4.5
5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrated critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.	B+	3.5	4.0
4	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.	B	2.5	3.0
3	Produces work of limited quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.	C	2.5	3.0
2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.	D	1.0	1.5
1 n/a	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.	F	0	0

APPROACHES TO LEARNING		
Code	Descriptor	
AP	Applying	Demonstrating consistent understanding and independently applying skills
D	Developing	Acquiring more knowledge over time and demonstrating with assistance
B	Beginning	Exploring at an introductory level

GRADUATION REQUIREMENTS		
Successful Completion of 25 Credits	Score Proficient or Advanced on Required Assessments	Successful Completion of Non-Credit Requirements
- 4 Credits of Language and Literature (English Language Arts) - 4 Credits of Mathematics - 4 Credits of Science [Includes DP Computer Science] - 4 Credits of Individuals and Societies (Social Studies, History, and Humanities) - 4 Credits of Foreign Language - 5 Credits of Electives [Includes PE taken annually]	- Algebra I Keystone Exam - Biology Keystone Exam - Literature Keystone Exam	- MYP Personal Project - DP Theory of Knowledge Exhibition Project - DP Creativity, Activity, and Service (CAS) - DP Extended Essay

## Grade Point Average (GPA) Calculation

GPA is computed using the above charts. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 25 credits is

required for graduation. As of the 2023-2024 school year, our Diploma Programme courses are weighted. SL classes are weighted by one quarter point (.25) and HL classes are weighted by one half point (.5). Grades are recorded on the transcript and GPA is computed in June.

## Class of 2025

There are 35 seniors in the Class of 2025.

## Standardized Test Results

<b>100% of the Class of 2025 (35) took the SAT®</b>	
<b>School Mean Score: 977</b>	
Met Both Benchmarks	29%
Met ERW (480)	54%
Met Math (530)	29%

## Colleges of Interest for the Class of 2025

- American University
- Amherst College
- Barnard College
- Bowdoin College
- Brown University
- Carnegie Mellon University

Drexel University  
Duke University  
Drexel University  
Georgia Institute of Technology  
Georgetown University  
Hampton University  
Harrisburg Area Community College  
Howard University  
Johns Hopkins University  
Kent State University  
Lincoln University  
Lycoming College  
Millersville University  
Morgan State University  
New York University  
North Carolina State University  
Northeastern University  
Pennsylvania State University  
Purdue University  
Shippensburg University  
Temple University  
The George Washington University  
University of Pennsylvania  
University of Pittsburgh  
Vanderbilt University  
Worcester Polytechnic Institute  
York College

## **Extracurricular Opportunities**

Dance Team  
Multicultural Awareness Club  
National Honor Society  
National Spanish Honor Society  
National Art Honor Society  
National Junior Art Society  
Girls Volleyball

Girls Basketball  
Boys Basketball  
Student House Council  
Gay-Straight Alliance (GSA)  
eSports  
Envirathon  
Yearbook

### Contact Information

Ms. Tiana Reid

Professional School Counselor (grades 9-12)

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**Diverse learners. Collaborative thinkers. Bright futures.**

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