

YORK ACADEMY REGIONAL CS

32 West North Street

Professional Development Plan (Act 48) | 2021 - 2024

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

York Academy Regional Charter School
189670676
32 West North Street, York, PA 17401

Jeremy R Overlander
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Michael Lowe
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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Tracy Zeiders	Reading Specialist	Tracy Zeiders	Administration Personnel
Carol Alvarnaz	Principal	Carol Alvarnaz	Administration Personnel
Christopher Grove	Community Member	Christopher Grove	Administration Personnel
Paris Agummado	Parent	Paris Agummado	Administration Personnel
Dennis Baughman	Board Member	Dennis Baughman	School Board of Directors
Edward Bird	Parent	Edward Bird	Administration Personnel

Name	Title	Committee Role	Appointed By
Adrienne Brenner	Parent	Adrienne Brenner	Administration Personnel
Billy Ferrell	Parent	Billy Ferrell	Administration Personnel
Paula Gilbert	Community Member	Paula Gilbert	Administration Personnel
David Goodwin	Principal	David Goodwin	Administration Personnel
Anterria Graham	Parent	Anterria Graham	Administration Personnel
Benjamin Michael	Parent	Benjamin Michael	Administration Personnel
Jamie Smith	Parent	Jamie Smith	Administration Personnel
Laura Riggs	Teacher	Laura Riggs	Teacher
Kelley Waninger	Teacher	Kelley Waninger	Teacher
Kristin Sipe	Asst. Principal	Kristin Sipe	Administration Personnel
Ellen Johnson	Board Member	Ellen Johnson	School Board of Directors
Jeremy Overlander	Asst. Principal	Jeremy Overlander	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

This committee was assembled as a part of our comprehensive planning process and will continue to address concerns around professional learning throughout the duration of the plan.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

ACT 44 TRAINING

Audience	Topics to be Included	Evidence of Learning
All Staff	Trauma-Informed Approaches	Consistent application of best practices in school safety, including trauma-informed awareness

Lead Person/Position	Anticipated Timeline
Dr. Michael Lowe	07/01/2021 - 06/30/2024

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Per Cycle		School Safety including Trauma-informed Education Awareness (Act 44)

ACT 18 TRAINING (TRAUMA INFORMED APPROACHES)

Audience	Topics to be Included	Evidence of Learning
All Staff	Trauma Informed Approaches	Best Practices in identifying signs of trauma and providing appropriate interventions

Lead Person/Position	Anticipated Timeline
Dr. Michael Lowe	07/01/2021 - 06/30/2024

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Per Cycle		Trauma Informed Training (Act 18)

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

On an annual basis, representatives of the professional development committee will convene to review the plan for revision, based on the survey responses from the staff.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Jeremy Overlander

01/20/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Michael Lowe

01/20/2022

Superintendent or Chief Administrative Officer:

Date