

York Academy Regional Charter School Schoolwide Title I + Comprehensive Plan 2021-2024 Highlights

Belief Statements

Mission York Academy has an unrelenting focus on academic excellence, challenging students in diverse learning environments and opening doors for growth, opportunity, and global citizenship.

Vision OPTION 1: The students of the York Academy Regional Charter school will experience an extraordinary education program through:

- an individualized academic experience, shaped by a transdisciplinary approach that challenges and prepares students to be lifelong learners
- an understanding of and collaboration with people of various identities
- an intrinsic desire to always strive to meet the high expectations they have set for themselves no matter what their goals
- the confidence to pursue their dreams

Vision OPTION 2:

The York Academy Regional Charter school will successfully graduate global citizens with a strong academic foundation who have an appreciation for other cultures and ideologies.

Goals

Evidence-Based Strategies & Action Steps

Positive School Climate

By June 30, 2024, York Academy's school climate survey results will show a positive rating (total average of 3.4 or higher) for the student stakeholder group.

Distribute, analyze, and action plan using a valid and reliable school climate survey.

- Plan for survey distribution (Year 1, Year 2, Year 3)
- Survey distribution (Year 1, Year 2, Year 3)
- Analyze school climate survey results (Year 1, Year 2, Year 3)
- Develop and Implement Action Plan based on survey results (Year 1, Year 2, Year 3)

Literacy

By June 30, 2024, York Academy Regional Charter School will develop a systematic literacy assessment protocol designed to report student progress at each grade level (K-6) that is aligned to the Science of Reading.

norm-referenced, standards-based assessment in literacy for universal screening, benchmarking, and progress monitoring to identify instructional needs for developing foundational reading skills

- Identify the literacy data at each grade level K-6 that will be collected and provide access to all necessary personnel
- Ensure instructional staff are administering assessments with fidelity
- IU personnel will either train staff or secure training from the publisher of the literacy assessments.
- Identify the literacy thresholds that will be used to trigger instructional decision making beyond planned core instruction
- Monitor literacy adjustments for effectiveness

Graduation/Retention

By June 30, 2024, the 12th grade class will graduate 60% of the students enrolled in the cohort in 10th grade (other than disenrollment due to moves).

Diploma Programme Course Updates & Early Warning Monitoring System

- Add Spanish ab initio to replace Spanish NC
- Add World Religions/Anthropology as SL 1 year courses
- Implement the Environmental Systems and societies as a 2-year Science course to replace NC Biology
- Identify the attendance, behavior, and course performance thresholds that will be used to trigger instructional decision making beyond planned core instruction for the incoming DP cohort for 2022-2023
- Develop a menu of interventions based on thresholds
- Progress Monitoring of language acquisition for current English Learners
- Quarterly summary of IEP students' progress on a given special education teacher's caseload
- Conduct 1-1 student/teacher conference for students to establish individual goals for student learning based on the Classroom Diagnostic Test (CDT)
- Conduct walkthroughs

