

SCHOOL-PARENT COMPACT

York Academy Regional Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

York Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

LANGUAGE ARTS: Fountas & Pinnell Classroom, Intervention from research-based reading programs, and Fountas & Pinnell Benchmark Reading Assessment (3 times a year).

MATH: Envision Math program (K-5)

SCIENCE: FOSS Science program

International Baccalaureate (IB) Curriculum

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parents will be provided with information on scheduling student-led conferences twice a year or as requested by the parent or teacher.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents receive report cards three times a year. The teachers will meet with parents to discuss the child's progress during the student-led conference. Additional progress reports will be provided on an as need basis.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available at Back to School Night, dismissal at the end of the day, and at the request of parent, teacher, or family support team. A meeting will be scheduled to accommodate all parties involved. All staff and parents are strongly encouraged to attend all events that occur at York Academy.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

*Parents are encouraged to volunteer through the following:
PTO activities, field trips, picture day, etc.*

*Parents are encouraged to participate through the following:
Attending family literacy events
Attending Title I meetings
Attending workshops*

Parents involved in volunteer efforts and/or field trips are required, by the Board Policy, to obtain PA criminal history, child abuse clearances, and Federal Criminal Clearances and be given board approval.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, PTO Committee, or other school advisory or policy groups.*